

## Data Centre Operational Management

# DCOM

### Lesson plan

| Learning outcomes  | Assessment criteria   |
|--|---|
| 1. Understand the importance of energy efficiency in data centres, how to measure it and how to improve it.  | Demonstrate through exercise an ability to calculate DCiE and PUE and identify how these efficiency figures can be improved upon. |
| 2. Understand the basic of capacity management in a data centre and make simple calculations   | Calculate some examples of power and cooling capacity and identify adequacy.  |
| 3. Understand how poor layout and procedures lead to serious business continuity issues in a data centre   | Analyse some examples of bad practice and identify how improvements can be made to reduce risk and increase energy efficiency.    |
| 4. Understand the basics of successful data centre operational management including the documentation which should be in place and the policies and procedures to operate. | Obtain a mark of at least 60% in the multiple choice test of 40 questions   |

| DAY 1   |  |   |
|---|--|---|
| Session   | Contents   | Class activities  |
| <b>Introduction</b><br>Day 1<br>0900 -0930                              | <ul style="list-style-type: none"> <li>➤ Introduction to the subject</li> <li>➤ Why do data centres fail? A review of published data centre failure tables and Capitoline's own analysis of failure modes</li> </ul>   |   |
| <b>SAVING ENERGY</b>  |  |   |
| <b>Understanding the green agenda and metrics</b><br>Day 1<br>0930-1030 | <ul style="list-style-type: none"> <li>➤ PUE and DCiE</li> <li>➤ The Green Grid</li> <li>➤ Energy Star</li> <li>➤ LEED/BREEAM schemes</li> <li>➤ US Environmental Protection Agency</li> <li>➤ EU Code of Conduct &amp; Best Practice</li> <li>➤ TUI and CADE</li> <li>➤ Power and CO<sub>2</sub> relationships</li> </ul> |   |
| <b>Building Management Systems and monitoring</b><br>Day 1<br>1045-1145 | <ul style="list-style-type: none"> <li>➤ What is a BMS?</li> <li>➤ What should be monitored and when</li> <li>➤ EU Code of conduct requirements</li> <li>➤ Bringing it all together with a Control Room</li> </ul>   | Exercise 1<br><br>Calculate DCiE, PUE and UPS efficiency?<br>What is the Tier rating? |
| <b>Improving rack and floor layout</b><br>Day 1<br>1145 - 1245          | <ul style="list-style-type: none"> <li>➤ Ideal rack layouts and hot aisle/cold aisle models</li> <li>➤ Optimising equipment layout within a rack</li> <li>➤ Cabling: how not to make a mess</li> <li>➤ Correcting layout to improve energy efficiency</li> </ul>   | Exercise 2<br><br>What's wrong? Faults in real examples?                              |
| <b>Improving Power Efficiency</b><br>Day 1<br>1345 - 1430               | <ul style="list-style-type: none"> <li>➤ Amps, volts, kW, kVA and power factor</li> <li>➤ What is 3 Phase?</li> <li>➤ Balancing your phases!</li> <li>➤ How to make energy savings in the power system.</li> <li>➤ Why does power factor matter?</li> </ul>  | Exercise 3<br><br>Is this 3 phase load balanced?                                      |
| <b>IMPROVING RELIABILITY</b>  |  |   |
| <b>Understanding the power flow</b><br>Day 1<br>1430-1530               | <ul style="list-style-type: none"> <li>➤ The energy train from mains input to the rack, in block diagram form</li> <li>➤ Essential block diagram items e.g. generators, UPS, batteries, PDU etc</li> <li>➤ N, N+1 and 2N models</li> <li>➤ Typical power problems and how to avoid them</li> </ul>                         |   |
| <b>Capacity Management</b><br>Day 1<br>1545 - 1700                      | <ul style="list-style-type: none"> <li>➤ Understanding Capacity Management</li> <li>➤ How does poor capacity management effect resilience?</li> <li>➤ What can happen if you get it wrong?</li> </ul>  | Exercise 4<br><br>How long until my room overheats?                                   |

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| DAY 2  |  |  |
|--|--|--|
| Session  | Contents   | Class activities                                     |
| <b>Correct operational procedures and documentation</b><br><br>Day 2<br><br>0900 -1030 | <ul style="list-style-type: none"> <li>➤ IT technical policies</li> <li>➤ Asset register</li> <li>➤ Visitor and security policy</li> <li>➤ Building operational settings</li> <li>➤ Critical alarms and settings</li> <li>➤ Maintenance plans</li> <li>➤ Incident management</li> <li>➤ Call list</li> <li>➤ Permit to work</li> <li>➤ Site H&amp;S manual</li> <li>➤ Change control and work orders</li> <li>➤ Fire safety plans, detection and alarms</li> <li>➤ Staff and contractor proof of competence</li> <li>➤ Disaster recovery plan</li> <li>➤ Housekeeping</li> <li>➤ Responsibilities in the Data Centre</li> <li>➤ Labelling &amp; Signs</li> </ul> |  |
| <b>MEETING THE PHYSICAL REQUIREMENTS OF EXTERNAL AUDIT STANDARDS</b>                   |  |  |
| <b>Security requirements</b><br><br>Day 2<br><br>1045 - 1130                           | <ul style="list-style-type: none"> <li>➤ TIA 942 security definitions</li> <li>➤ British Government Policy framework</li> <li>➤ BICSI 002 standard</li> <li>➤ Payment Card Industry security standard</li> <li>➤ Access control</li> <li>➤ CCTV</li> <li>➤ Visitor and security policy</li> </ul>  |  |
| <b>Data Centre Audits</b><br>Day 2<br>1130 - 1230                                      | <ul style="list-style-type: none"> <li>➤ How do you manage external audits internally?</li> <li>➤ What do we audit against?</li> <li>➤ What do you want to achieve through audit?</li> </ul>   | Exercise 5<br><br>Analysing the results of an audit? |
| <b>PLANNING FOR DISASTER RECOVERY AND OTHER CHANGES</b>                                |  |  |
| <b>Business Continuity and Disaster Recovery</b><br><br>Day 2<br><br>1330 -1415        | <ul style="list-style-type: none"> <li>➤ External &amp; Internal Risks</li> <li>➤ ISO 27000 series</li> <li>➤ BS25777</li> <li>➤ NFPA 1600</li> <li>➤ Combining good design and procedures to ensure business continuity</li> <li>➤ Defining DR requirements</li> <li>➤ Defining a DR plan and rehearsing it</li> <li>➤ Communicating with customers and stakeholders</li> <li>➤ Sizing the DR facility</li> </ul>   |  |
| <b>Consolidation &amp; moves/upgrades</b><br>Day 2<br>1415 - 1530                      | <ul style="list-style-type: none"> <li>➤ Why consolidate?</li> <li>➤ What are the benefits?</li> <li>➤ What are the problems?</li> <li>➤ What to consider.</li> </ul>  |  |
| <b>Final exam and feedback</b><br>1500 -1700   |  | Final exam   |

